

Medicine Hat Catholic Board of Education



St. Louis ***School Educational Plan*** ***2020-2021***

St. Louis School

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

Our Motto

Showing the Face of Christ to All

Our Values

We believe that Catholic education is a ministry that is at the heart of the church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- The uniqueness of each child (that each child is special).

Principal's Message:

I am very pleased to be the administrator of St. Louis School for my second year. Despite the school closure in the spring, I had an extremely rewarding experience as principal of this truly unique school in the 2019-2020 academic year. I look forward to more years in which I can serve the children, staff and parents of St. Louis. It is important to me that our children grow not only academically, socially and physically, but especially spiritually, as they deepen their personal relationship with Christ, through our rich Catholic heritage. What a blessing it is to be a part of something so enriching that empowers life-long learning and inspires our students to be the person God created them to be!



Western Day



**Receiving a donation from the
Medicine Hat Kinsmen
for our Breakfast Program**

School Profile:

The original St. Louis School was opened on January 3, 1913 with a total of seventy students, named in honour of the patron Saint of Sisters of Charity of St. Louis, the religious teaching order of nuns who were assigned to the school. In 2001 the school community moved to our present location on the corner of Ash Avenue and 4th Street SE, into the former Montreal Street School, built in 1905. This makes our school the oldest operating school building in the city of Medicine Hat! We are proud of our history and our connection to the Sisters of Charity of St. Louis who were so instrumental in the successful establishment of Catholic education in our city. It is my hope that we can continue to offer excellence in Catholic education in our community for many years to come.

Currently, we have 99 students from kindergarten to grade six with an additional 15 children who are enrolled in our early learning program. Our current staff includes five full time teachers, two part-time teachers, eight learning assistants and three support staff. Our grade configurations are: morning and afternoon E.L.P., morning kindergarten, grade one, grade two-three, grade three-four and grade five-six. Our school motto is: ***“Through a safe and caring Catholic environment where children are accepted, affirmed and understood, we will empower our students to express themselves fully.”***



Our grade one class in the newly painted library

St. Louis School: Enrolment Trends

Grade	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
K	18	14	18	21	11	12	8	14	13	14
1	10	20	20	25	18	18	7	15	12	11
2	17	17	15	19	12	8	16	12	8	9
3	17	16	17	12	8	16	12	11	9	13
4	13	17	11	8	14	13	13	9	18	19
5	13	12	8	13	11	11	12	11	11	22
6	11	5	10	13	12	12	9	14	18	15
Total	99	101	99	111	86	90	77	86	89	103

*Five students currently enrolled in out of district homeschooling who plan to return next year

Why a School Education Plan?

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the division and align with the Provincial Annual Education Results Report (AERR).

Medicine Hat Catholic Board of Education's 5 Strategic Priorities are the focus for the MHCBE 3 year plan (2020-2023) and for *School Based Annual Plans* for the 2020-2021 school year.

Developing our Priorities for the School Education Plan

The division priorities for 2020-2021 focuses on **MARKS OF A CATHOLIC SCHOOL**, to celebrate our Catholic identity. Provide a **CONTINUUM OF SUPPORT** for the **MENTAL HEALTH** and well-being for students, parents & staff in a welcoming, caring, respectful and safe learning environment. Developing teachers with the necessary skills to teach **FUTURE READY LEARNERS**. Support student learning through the use of **TECHNOLOGY**. To foster **MEANINGFUL PARENT INVOLVEMENT** and **STAKEHOLDER ENGAGEMENT**.

Each priority includes strategies for implementation at the division and school level and provides outcomes for *what success looks like*. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School Division.

Faith Technology
Literacy Numeracy
Mental Health Support
Parent Involvement

Five Strategic Priorities for 2020-2021

Strategic Priority #1

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

Strategic Priority #2

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Strategic Priority #3

Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Strategic Priority #4

Effectively use technology to support learning.

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Strategic Priority #5

Foster meaningful parental involvement and stakeholder engagement.

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Strategic Priority #1 - WHAT THE DIVISION WILL DO

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

Division Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i> Celebrate nominees for Excellence in Catholic Teaching. Provide materials to teachers and students on ways to enhance our spiritual well being.</p>	<p>One teacher will be selected as the successful recipient of Excellence in Catholic Teaching. Creation of a landing page for materials that students and/or teachers to access.</p>
<p><i>Mark 2 - Catholic Worldview</i> Coordinate livestream masses and liturgies with the schools as well as virtual church tours with our parish priests in order to continue to celebrate our faith in the times of a pandemic.</p>	<p>Attendance of livestream masses not only in the schools but with parents and other family members.</p>
<p><i>Mark 3 - Faith Permeation</i> Providing resources to teachers on how to imbed our faith into our curriculum through online programs and division created Google slides.</p>	<p>More staff enrolling in faith courses online. Completion of professional development programs of our new teacher in the Growing in Faith, Growing in Christ modules.</p>
<p><i>Mark 4 - Witness</i> Recognition of being a Gospel Witness thank you cards from the Superintendent to staff and students in the division nominated by others. Faith Formation for new teachers will be centred on the Five Marks of an Excellent Catholic Teacher.</p>	<p>A significant percentage of students and staff receive the cards throughout the school year. Teachers will be confident in the knowledge that they are creating sound teaching practices based upon the Marks.</p>
<p><i>Mark 5 - Community</i> Working closely with the parish priests and other faith partners to continue building our community even if we can't be together in person through new initiatives. Communication to our parents on how to access the Parent resource for the Growing in Faith, Growing in Christ program to enhance what is being taught in the school. Highlight each school's involvement in service projects and provide the parish community with opportunities to participate and connect with the schools.</p>	<p>Increased communication through alternative means to our parishes and faith partners. Survey of parents at the end of the year to gain feedback of use and value of the program as well as monitoring the analytics on rate of access throughout the year. Each month one school will be featured in the parish bulletins and announcements. Each parish priest shares a message in school newsletters about themselves and/or the parish community.</p>

Strategic Priority #1 - What St. Louis School Will Do

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

School Strategies	Indicators of Success
<p>Mark 1 - Created in the Image of God Celebrate student success through initiatives such as the “Student of the Week” and Kiwanis “Terrific Kids’ program in which faith based qualities are considered in part of the criteria for being acknowledged.</p>	<p>Each week and also at the end of the month students are recognized for various qualities such as: kindness, understanding, helpfulness, respect and encouraging.</p>
<p>Mark 2 - Catholic Worldview Planning our livestream Masses with St. Michael’s and St. Francis School with student volunteers.</p>	<p>Attendance and meaningful participation by explaining the parts of the Mass and what this means for us for us as Catholics.</p>
<p>Mark 3 - Faith Permeation Including our Catholicity in writing and artwork projects. Rosary Live from the office! Advent Live from the office!</p>	<p>Displayed artwork in our hallways and also online through our school webpage and Facebook that display Faith based artwork. Students and staff deepen their understanding of the importance of Mary and the Rosary by praying together virtually as an important means of intercessory prayer.</p>
<p>Mark 4 - Witness Saint of the Month Schoolwide Study that focuses on a specific Saint; their story, their witness to God and how we can do the same in our own way. Encourage staff to nominate individuals from St. Louis School for being a Gospel Witness and receive a card from our Superintendent</p>	<p>Bulletin board display each month on facts and tributes to the Saint of the Month as well as classroom activities and audio-visual presentations sent to each classroom. Students at our school are acknowledged for being a Gospel Witness and others are encouraged by this to show their faith in action.</p>
<p>Mark 5 - Community If possible, in the spring, volunteering at the local Mustard Seed. Service projects that will include: Carson’s Army, Mission Mexico, Caro (orphanage in Burkina Faso), the Medicine Hat Food Bank and the Mustard Seed.</p>	<p>Students attend the Mustard Seed in small groups to assist in various ministries. Students learn about various needs locally and globally and take part in meaningful activities to raise funds for these organizations. Increased awareness of needs and our call to serve others.</p>

Grade Five/Six Prayer Litany for Remembrance Day Virtual Tribute



Saint of the Month Bulletin Board for October (St. Francis of Assisi)



Strategic Priority #2 - WHAT THE DIVISION WILL DO

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

AERR Outcome 1: Alberta students are successful.

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AERR Outcome 4: Alberta’s K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
<p>1. Continue to implement “Safe Interventions with Students” Administrative Procedure and Support Space Guidelines, to ensure safe interactions between students and staff.</p>	<p>Administrative Procedure is shared with stakeholders to increase awareness and support for implementation of strategies at each of these levels:</p> <ol style="list-style-type: none"> 1. Proactive and/or Regulatory Strategies 2. De-escalation Strategies 3. Follow-up/Restorative/De-briefing Strategies
<p>2. Continue to train staff in creating and maintaining holistic safety through SIVA, self-regulation training and a focus on trauma-informed practices.</p>	<p>Shift from Behaviour Support Plans that put the emphasis primarily on the reaction cycle to Safety and Regulation Support Plans and/or WISE Plans that place the emphasis on ongoing safety and regulation.</p> <p>Plans are completed by teachers in the ISP Dossier system.</p> <p>Emphasis on student involvement (and eventual leadership) in these plans.</p>
<p>3. Implement a post-intervention process for school staff and students to reflect and restore safety after a traumatic event.</p>	<p>Following an incident, environment safety and impact on others is assessed in order to restore safety.</p> <p>Accurate and comprehensive documentation of an incident is recorded to create safety for both the support person and the person being supported. Accurate documentation reflects changes in behavior, the type of care and support the individual is receiving, and protects the support person.</p>
<p>4. Provide a continuum of support through school teams consisting of: School Liaison Counsellors, CCT Wellness Facilitators, teachers trained in mental health literacy, Learning Services Facilitators,</p>	<p>Increase in community engagement in collaborative meetings.</p> <p>Increased family/community supports and family-school connections.</p>

Behaviour Associates and Administrators.	School teams meet regularly to plan programming based on the needs of the students.
<p>Strategic Priority #2 - WHAT THE DIVISION WILL DO (<i>continued</i>)</p> <p>Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.</p>	
Division Strategies	Indicators of Success
Ensure Administration and staff are trained in the Community Violence-Risk Threat Assessment (VTRA) protocol.	School teams are aware of the protocols and procedures around VTRA. VTRA school teams are established and documentation (planning) is shared amongst team members.
<p>Teachers and administrators will participate in a series of two division organized PD events based on student mental health/suicide prevention presented by the Canadian Mental Health Association.</p> <p>Teachers and administrators will participate in a division organized PD event on a trauma informed school/classroom.</p> <p>Teachers and administrators will participate in a division organized PD event on teacher wellness.</p>	Division PD: November 9, 2020

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Strategic Priority #2 - What St. Louis School Will Do

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

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School Strategies	Indicators of Success
1. Administrator will recertify in SIVA training. (November and January)	Improved leadership for St. Louis staff in building effective relationships with our students at risk and knowledgeable practice in student regulation and support.
2. School will continue to study Trauma Informed Practice, this year focusing on TedTalks, selected presentations found on Youtube and a presentation to staff on the March PD day on Trauma Informed Practice	An increase of positive student behaviour with decreased incidences of escalation. Less absenteeism for our at risk students. Shared common language and strategies among staff for specific students and their needs.
3. Revisit the school anti-bullying policy and update and revise as needed.	Staff and students become familiar with the expected behaviour at St. Louis as well as consequences that are carried out consistently and effectively. Students take pride in themselves and in our school as a safe and caring place to be.
4. Continue to support students through mental health universal programming from the CCT initiative as well as one-on one- therapy with our School Liaison Counsellor. O.T., P.T. and Speech Pathologists, and our Level B testing facilitator.	Strategies will be used effectively in the classroom that facilitate inclusion, understanding and the academic, social and emotional growth of our students. Students, parents and staff see that the needs of their child are being met and its impact on successful learning.
5. Weekly meetings with administrator and School Liaison Counsellor and also Inclusive Learning Consultant to review student profiles (needs, supports, updates, ongoing challenges and successes)	Common language and practice is shared to promote growth in student learning. Needs for students are met more quickly through collaboration and sharing of vital information.

Strategic Priority #3 - WHAT THE DIVISION WILL DO

Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Division Strategies	Indicators of Success
Engage stakeholders in ensuring the PD plan provides time for division, school and personal PD.	Number of PD opportunities provided for teachers and schools.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide an online presence for students.	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Introduce and review Hapara and the Edmonton Public School Division’s fully integrated online teaching platforms. These platforms align with the Alberta Program of studies to provide teachers with a pedagogically sound tool to plan, deliver and assess engaging lessons for students both in person and online.	Number of teachers/students accessing Hapara/Edmonton Public School Division resources.
All new teachers are assigned mentor teachers. All new teachers are assigned a learning coach through SAPDC.	Number of new teachers with mentors. Number of collaboration days between SAPDC professionals and new teachers.
Engage schools in developing specific programming to assist students struggling with literacy/numeracy (RTI, LLI, MIPI, Leveled Grouping, Joyful Literacy, etc.)	Programs will be implemented at each school for students to provide support ensuring success in literacy and numeracy. Schools will use the data in program planning and implementation.
Restart teacher leadership program.	Number of teachers accessing the teacher leadership program.

Strategic Priority #3 - What St. Louis School Will Do

Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

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School Strategies	Indicators of Success
1. Continue to provide grades 1-6 teachers with a 40 minute period each week release time for one on one intervention, testing, parent communication and planning for at risk students.	Teachers can adequately assess students to give an understanding of needed strategies and accommodations. Students receive support and improve through additional teacher intervention
2. Grade five numeration intervention (specifically multiplication and division) weekly by administrator.	Grade five students receive targeted teaching at their grade level grouping. Student understanding of multiplication and division concepts improve and are at or above grade level.
3. District FNMI Facilitator visits our school to provide universal programming for specific curricular outcomes in respect to our First Nations.	Students create artwork/stories that provide them with a deeper understanding of our FNMI culture in Alberta/Canada.
4. One teacher and administrator will take part in the district leadership program when it resumes.	Collaboration of leadership strategies and the best practice for St. Louis School particularly with our grade five and six leadership team.



Strategic Priority #4 - WHAT THE DIVISION WILL DO

Effectively use technology to support learning.

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Division Strategies	Indicators of Success
Review the K-6 Scope and Sequence document for technology goals.	The Technology Committee reviews Scope and Sequence documents and updates as necessary.
Review Hapara online platform. Provide PD when necessary.	Number of teachers who are using Hapara as an integrated online/face to face platform for teaching students.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide presence for students (Google meets, Google hangouts, Google classroom, etc.)	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Division will purchase 90 new chromebooks giving the schools the ability to loan older chromebooks to students in need due to online learning.	Number of chromebooks loaned to students.

Strategic Priority #4 - What St. Louis School Will Do

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School Strategies	Indicators of Success
1. Purchasing of online learning platforms such as Raz-Kids, and Reading Eggs.	Increased numbers of students are assessed at reading at or above grade level. Parents/guardians contribute to online reading with their children.
2. Each teacher establishes an online presence such as Google Classroom or Classroom Dojo.	Parent communication with teachers increases. In the event of a school shut down, platforms for continued instruction are in place to minimize learning interruption.
3. Classroom timetables that allow for two mornings/afternoons each week for classroom chromebook usage.	Students become increasingly familiar with chrome book technology and its features. Technological opportunities are incorporated in all curricular areas.
4. School wide Google slideshow “assembly” held every Monday morning.	Student engagement and awareness in all areas that make up our school climate. (Faith, citizenship, academic success, physical literacy and the fine arts)
5. Assistive technology in the primary grades for students with complex needs to assist in communication.	Nonverbal students experience success in communicating to adults and peers in the school setting. Increased engagement and understanding for nonverbal students and his/her peers within the same cohort



Strategic Priority #5 - WHAT THE DIVISION WILL DO

Foster meaningful parental involvement and stakeholder engagement.

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Division Strategies	Indicators of Success
Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.	Parents feel engaged in decisions that affect their children.
Continue to view parents as partners by inviting them to participate in key areas such as Liturgical celebrations, strategic planning, division committees and other decisions that affect their children.	Parents are included in activities, committees and planning sessions held by the division/schools.
Develop a communication plan that outlines strategies for the coming year.	A communications work plan is created based on division strategic priorities and special events celebrated/acknowledged annually. This plan serves as a guide to efficiently and effectively communicate with stakeholders.
Enhancing electronic communication and digital presence (websites/school newsletters/Board Bulletins).	Regular electronic communications sent directly to families with valuable content. Division and school websites kept up to date with up to date information for current and prospective families.
Using social media to engage and connect with stakeholders on a regular basis (parents/parishioners/ community members).	Stakeholder engagement increases on all social media platforms. Public bodies and stakeholders endorse MHCBE content through social media platforms by sharing and liking posts.

Strategic Priority #5 - What St. Louis School Will Do

Foster meaningful parental involvement and stakeholder engagement.

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School Strategies	Indicators of Success
1. Continue to invite, include and acknowledge parents in respect to our active School Council.	More parents taking an active role in School Council. (This year we have four new members!) Increased ideas are incorporated that benefit school improvement at St. Louis Increased creativity in maintaining school spirit during this time of COVID restraints
2. Encouraging parental engagement through various platforms such as our school website Twitter and Facebook.	Increased parental awareness of events at St. Louis and ways for parents to participate in the positive climate of our school. (Virtual Christmas Concert)
3. Phone in Parent-Teacher interviews (November and March)	An opportunity for all parents/guardians to communicate to their child's teacher. Teacher suggested strategies are being reinforced at home and student success is ensured.
4. Monthly communication of the principal with our At Home Learning families and those that chose homeschooling outside of our district.	Parents and guardians maintain a connection to the school. Parents feel validated and supported and feel welcomed to return to the in school setting during the current year or the next. Student enrollment is maintained.
5. Continue to involve parents and guardians with our CPC meetings either at the school or online.	Students receive support through signed consent by parents. Parents are able to hear and implement suggestions and ideas from various professional around the CPC table Students demonstrate increased success at school academically, socially and emotionally.

Combined May 2020 Accountability Pillar Overall Summary

St. Louis School

Measure Category	Measure	St. Louis School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.6	71.5	85.9	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	81.3	80.4	82.8	82.4	82.2	82.0	High	Maintained	Good
	Education Quality	97.7	88.6	94.8	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	80.0	71.1	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	25.0	11.2	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	83.3	85.7	95.2	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	88.6	63.8	79.4	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	83.3	88.6	92.8	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	92.2	64.9	83.2	81.5	81.0	80.9	Very High	Improved	Excellent



Responding to Accountability Pillar Results

School Strategies by Measure	Indicators of Success
Safe and Caring Schools	This past year 91.6% of students, teachers and parents viewed St. Louis as a safe and caring school! This was an important improvement for our school and one of our main goals last year. This area of concern has become an excellent overall rating! Our continued focus on Trauma Informed Schools, Rethinking Recess, SIVA training for staff and parent/guardian involvement will be agents to keep this measure high.
Student Learning Opportunities	Our school received a High Achievement in Program of Studies and a Very High Achievement in Education Quality, an increase of almost 10% from the previous year and 7% higher than the provincial average! We will endeavor to keep these indicators at a superior level with the continuation of built in principal coverage in the timetable to provide teachers with intervention time with students, teacher collaboration during professional development days, the purchase of digital licensing to enhance numeracy and literacy, Level B testing for specified students and equal time for all classes for chrome book usage
Student Learning Achievement	Provincial Achievement Testing data unavailable this year due to school closure.
Preparation for Lifelong Learning, Citizenship, World of Work	Our Work Preparation indicator was slightly lower than that of the previous year and over 10% lower than our 3 year average. This measure will be improved by increased understanding in the opportunities available to students at St. Louis as well as increased parental feedback particularly through the Accountability Pillar Survey. Our Citizenship category climbed from 63.8% to 88.6% which is well over our 3 year average and also the provincial average! The success

	<p>of this category is partially the result of programs such as our Leadership Team (grades 5-6), participation in the Salvation Army Kettle Campaign, Mission Mexico, caroling at a senior's residence and the CHAT Food Drive. We will continue our focus on citizenship through service projects and our participation in the Ever Active Schools in Residence Initiative and hopefully assisting at the Mustard Seed.</p>
<p>Parental Involvement</p>	<p>Parental Involvement, although 5% lower than the previous year, was still rated as Very High at 83.3% and Excellent overall. Our School Council was extremely involved and a very positive contributor to our school climate. This year we have even more members which is encouraging in a year in which volunteering is more constrained. Through phone in parent/teacher interviews, online Book Fair opportunities, School Council meetings (at the school and also now through Google Meets, we will attempt to maintain this strong category for our school. Teacher-parent communication is strongly encouraged as well as administrator-parent communication. Our parent response to this particular survey was very low and so in communication with Alberta Learning, more opportunities for our grades 4-6 parents will be made available this year.</p>
<p>Continuous Improvement</p>	<p>Climbing from 64.9% to 92.2%, the area of Continuous Improvement was a significant success! This will be maintained through increased use of our chrome books, new online learning platforms such as Reading Eggs, leadership opportunities for children and hopefully a renewal of our partnership with the downtown YMCA which was initiated last year. Our continued relationship with St. Patrick's Parish through livestreamed Mass and visits from Fr. Roque and a close relationship with our Religion Coordinator will also be a</p>

	significant contributor to school improvement.
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St. Louis - Educational Plan 2020-2021

All 9 Medicine Hat Catholic Schools annual Education Plans will be posted on the school websites.

School Education Plans are developed in partnership with our school staff and parent community.

The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted in our care.

We thank you for your interest in this document. For more information please contact your school administrator.



Soccer with the School Liaison Counsellor

