

**St. Louis School
Annual Education Results Report
2010 – 2011**



The Math /Language Focus School

Medicine Hat Catholic Board of Education



Current School Staff

Principal	Mr. Andy Fune
Kindergarten/Grade One	Mrs. Tanya Scherer
Grade Two/Three	Mr. Ray Hoger
Grade Four/Five	Mrs. Maureen Woelfle
Grade Five/Six	Mrs. Annette Graf
Learning Assistance Program	Mrs. Sharon Martin
Special Education Facilitator	Mrs. Rachelle Ulmer
Music	Mrs. Patricia Swan
Preschool Educator	Mrs. Leanne Johnson

Support Staff

Secretary:	Mrs. Charlotte Eresman
Learning Assistants:	Mrs. Michelle Devine, Mrs. Lorie Lerner, Mrs. Gwenn Boksteyn; Mrs. Velvet Swaren; Mrs. Sonja McCue, Mrs. Charlene Smith(leave), Mrs. Charity Marks, Mrs. Carly Leibel, Mrs. Bev Cobler
Behavioral Associates:	Mr. Shane Maier, Mrs. Tracy Yearwood, Ms. Tory Kosolofski
Librarian:	Mrs. Judy Graham
Custodian:	Mr. John MacNeil
Speech Therapist:	Mrs. Caroline Freeman
Community Worker:	Mrs. Robbie Fairhurst
Mental Health Worker:	Mrs. Joeleene Brassard

St. Louis School Profile

St. Louis school in the city of Medicine Hat is in an area known as the Flats. The school is the hub of specialized programs servicing students with a wide variety of educational and behavioural needs. At the center of all of our specialized programs is a dedicated staff of paraprofessionals, teachers, and other support workers who model Christ in all that they do. Starting with our youngest learners, our kindergarten and grade 1 programs typically have 50% of the students involved in specialized programs to assist them with their educational delays. Students with more severe academic delays and challenges benefit greatly from our Learning Assistance Program. The combination of a small class size and an individualized academic program allows students to progress at their own level and pace creating a positive and worthwhile educational experience.

A strong academic commitment to language arts and mathematics, a solid behavioral plan, and an outstanding staff who use Christ as their guide has made St. Louis School a center of caring for the one hundred and seven students and their families in our community.

Enrollment Trends

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
143	135.5	138.5	139.5	116	118	115	107.5	100	110	107

District Foundation Statements:

District Mission

In partnership with family, Church, and community, we provide Catholic Education of the highest quality to our students.

District Vision

A Gospel-centered community committed to:

- *Learning Excellence*
- *Christian service*
- *Living Christ*

District Values

We believe that Catholic Education is a ministry that is at the heart of the Church. In our ministry we value and celebrate:

- *Teaching and living our Catholic faith*
- *Our Catholic traditions*
- *Our ability to offer a full range of educational programs for all students*
- *The uniqueness of each child (That each child is special)*

District Principles of Practice

In our ministry we are called, always and everywhere, to:

- *Model Christ*
- *Prayer*
- *Service*
- *Strive for Excellence*
- *Build Community*

St. Louis School Vision:

“Creating successful citizens with socially appropriate Christian behavior equipped with necessary literacy and math skills.”

Priority Areas of Focus for St. Louis School and School Division:

Safe and Orderly Environment - Our school has an orderly and purposeful atmosphere which is conducive to learning.

Socio-economic conditions, specialized programs, and staffing expertise contribute to a school profile with a higher percentage of challenging behavioral students. In order to ensure a positive educational experience for all, effective monitoring, evaluating, and behavioral planning for our more demanding students is necessary. Our school team consisting of our Behavioral Associate staff, teachers, and all of our support staff will be involved in implementing a more detailed Effective Behavioral Support project.

Catholicity (Division Wide)

As a Catholic Division our faith must be our cornerstone. In all that we do we must do as Christ would have done. As a division and as individual schools it must be understood and further practiced that all decisions be consistent with our mission, vision, values and goals. Over the next three years we will enhance our Catholicity through focused discussion and action.

Frequent Monitoring of Student Progress - Student progress is monitored frequently using a variety of assessment methods. The results are used to inform instruction and improve learning outcomes. School learning results are used to determine adjustments that may be necessary for continued growth in student achievement.

Student Achievement (Division Wide)

AISI has been foundational in ensuring that student achievement is central to a division's function. Over the past years, our achievement has been relatively strong in PAT results and only moderate in DIP results. A number of strategies will be implemented over the next three years, including a focus on assessment for learning (AISI Project) to improve overall student achievement in the division.

Accountability Pillar Overall Summary

School: 6872 St. Louis School

Measure Category	Measure Category Evaluation	Measure
Safe and Caring Schools	Good	Safe and Caring
Student Learning Opportunities	n/a	Program of Studies
		Education Quality
		Drop Out Rate
		High School Completion Rate (3 yr)
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable
		PAT: Excellence
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable
		Diploma: Excellence
		Diploma Exam Participation Rate (4+ Exams)
		Rutherford Scholarship Eligibility Rate (Revised)
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)
		Work Preparation
		Citizenship
Parental Involvement	Excellent	Parental Involvement
Continuous Improvement	Issue	School Improvement

St. Louis School			Alberta			Measure Evaluation		
Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
87.7	90.0	91.3	88.1	87.6	86.6	High	Maintained	Good
75.0	73.6	75.7	80.9	80.5	80.1	Intermediate	Maintained	Acceptable
93.9	96.3	98.2	89.4	89.2	88.9	Very High	Maintained	Excellent
n/a	n/a	n/a	4.2	4.3	4.7	n/a	n/a	n/a
n/a	n/a	n/a	72.6	71.5	71.1	n/a	n/a	n/a
91.3	61.1	67.8	79.1	78.3	77.2	Very High	Improved	Excellent
8.7	0.0	0.0	19.4	18.3	18.2	Very Low	Improved	Issue
n/a	n/a	n/a	83.4	84.3	84.3	n/a	n/a	n/a
n/a	n/a	n/a	19.0	18.5	19.2	n/a	n/a	n/a
n/a	n/a	n/a	54.9	53.5	53.5	n/a	n/a	n/a
n/a	n/a	n/a	59.6	56.9	57.0	n/a	n/a	n/a
n/a	n/a	n/a	59.3	59.8	59.3	n/a	n/a	n/a
100.0	100.0	96.3	80.1	79.9	79.8	Very High	Maintained	Excellent
83.3	93.1	89.7	81.9	81.4	79.9	Very High	Maintained	Excellent
83.3	93.0	88.0	79.9	80.0	79.4	Very High	Maintained	Excellent
68.8	88.9	90.0	80.1	79.9	78.8	Low	Declined	Issue

Student Results of Accountability Pillar Survey Measures by Grade (All Grade/Grade 4)

			All	Grade 4
A.4	Percentage of teachers, parents and students satisfied with the overall quality of basic education.	2007	94.1	94.1
		2008	96.9	96.9
		2009	100.0	100.0
		2010	94.4	94.4
		2011	93.3	93.3
A.6	Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	2007	82.4	82.4
		2008	65.6	65.6
		2009	88.6	88.6
		2010	86.1	86.1
		2011	69.8	69.8
B.2	Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	2007	91.2	91.2
		2008	84.4	84.4
		2009	100.0	100.0
		2010	88.9	88.9
		2011	81.3	81.3
B.3	Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	2007	74.5	74.5
		2008	67.4	67.4
		2009	97.0	97.0
		2010	74.1	74.1
		2011	68.8	68.8
B.4	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	2007	92.9	92.9
		2008	80.0	80.0
		2009	92.7	92.7
		2010	80.0	80.0
		2011	78.8	78.8
E.2	Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	2007	88.2	88.2
		2008	93.8	93.8
		2009	90.9	90.9
		2010	88.9	88.9
		2011	68.8	68.8

Analysis: Overall, according to the accountability pillars, St. Louis has received excellent results. Student results have improved significantly. Areas of concern are the results are in the area of excellence on Provincial Achievement Test, although it has improved. Another area of concern is area of continuous improvement.

DIVISION GOAL 1: THE ENHANCEMENT OF CATHOLIC EDUCATION

Provincial Goal One: High Quality Learning Opportunities for All

Outcome: Our Catholic faith and values permeates our school/program curriculum and is reflected in the presence of Catholic symbols and art, religious celebrations, and the respectful relationships, attitudes and behaviour of students and staff.

Student Survey

1. How satisfied are you with the Religion program within your school? (This includes religion class, daily prayer, celebrations, service projects, general atmosphere)		
Very Satisfied	6	26%
Satisfied	14	61%
Neither satisfied nor dissatisfied	1	4%
Dissatisfied	0	0%
Very Dissatisfied	2	9%
Total	23	100%

2. How satisfied are you with the relationship between students and teachers?		
Very Satisfied	5	22%
Satisfied	6	26%
Unsure	10	43%
Dissatisfied	2	9%
Very Dissatisfied	0	0%
Total	23	100%

3. How satisfied are you that our Religion program makes an important difference in your life?		
Very Satisfied	6	26%
Satisfied	8	35%
Unsure	8	35%

Dissatisfied	0	0%
Very Dissatisfied	1	4%
Total	23	100%

4. Which school do you attend?

Monsignor McCoy High School	2	9%
St. Mary's School	2	9%
Notre Dame Academy	2	9%
Mother Teresa School	2	9%
St. Michael's School, Medicine Hat	2	9%
St. Louis School	23	100%
St. Francis Xavier School	2	9%
St. Patrick School	2	9%
Ecole St. Thomas d'Aquin	2	9%
St. Michael's School, Bow Island	2	9%

Staff and Parents

1. How satisfied are you with faith development and spiritual growth within the Division?

Very Satisfied	8	36%
Satisfied	12	55%
Unsure	1	5%
Dissatisfied	1	5%
Very Dissatisfied	0	0%

2. How satisfied are you with the relationship between students and teachers?

Very Satisfied	14	64%
Satisfied	7	32%
Unsure	1	5%
Dissatisfied	0	0%
Very Dissatisfied	0	0%

3. How satisfied are you with the relationship between parents and teachers?

Very Satisfied	13	59%
Satisfied	7	32%
Unsure	2	9%
Dissatisfied	0	0%
Very Dissatisfied	0	0%

4. How satisfied are you with the relationship between parents and the board?

Very Satisfied	1	5%
Satisfied	7	32%
Unsure	14	64%
Dissatisfied	0	0%
Very Dissatisfied	0	0%

5. How satisfied are you with the relationship between parents and senior administration?

Very Satisfied	2	9%
Satisfied	6	27%
Unsure	15	68%
Dissatisfied	0	0%
Very Dissatisfied	0	0%

6. How satisfied are you with the relationship between teachers and the board?

Very Satisfied	2	9%
Satisfied	8	36%
Unsure	9	41%

Dissatisfied	3	14%
Very Dissatisfied	0	0%

7. How satisfied are you with the relationship between the teachers and senior administration?

Very Satisfied	2	9%
Satisfied	9	41%
Unsure	10	45%
Dissatisfied	1	5%
Very Dissatisfied	0	0%

8. How satisfied are you that Catholic Education offers a unique and valuable dimension to your school?

Very Satisfied	11	50%
Satisfied	9	41%
Unsure	2	9%
Dissatisfied	0	0%
Very Dissatisfied	0	0%

9. Please pick one of the choices below to indicate your role with the division.

Student	0	0%
Parent	14	64%
Staff Member	9	41%

10. Please select the school you are affiliated with.

St. Michael's Medicine Hat	0	0%
Monsignor McCoy	0	0%
St. Francis Xavier	0	0%

St. Louis	22	100%
St. Mary's	1	5%
Mother Teresa	1	5%
Notre Dame Academy	0	0%
St. Patrick's	0	0%
St. Michael's Bow Island	0	0%
Ecole St. Thomas Aquin	2	9%

Strategies

- *Faith Development day in September.*
- *Offer additional Divisional Faith Development days during the school year*
- *Explore and find opportunities to offer further faith formation to all staff*
- *Continue to offer faith formation to all new teaching staff (Divisional)*
- *Build Catholic resources in the St. Louis library and in classrooms*
- *Focus on permeation strategies for all subjects (PD Days)*
- *Gather as a school on three occasions for mass at Holy Family Parish during the school year.*
- *Gather as a school for faith-based celebrations throughout the school year.*
- *Faith/Prayer centers in each classroom.*
- *Daily prayer in each classroom in the school.*
- *Visual art throughout the school.*
- *All staff will be encouraged to participate in religious and faith development professional development activities (Create and/ or maintain faith based professional learning communities (twice weekly prayer group gatherings)*
- *All staff will make provision in their Professional Growth Plans for at least one faith development goal during the year.*
- *We will utilize the District Religious Director for school in-services and information with regards to the school's Religious Education curriculum and related activities.*
- *Invite and encourage parish priest and parish staff to visit and participate in St. Louis School activities.*
- *Display our school banner at Holy Family Parish on Catholic Education Day.*
- *All celebrations and liturgies will be open to parents, community and central office. Invitations to all events will be included in our school newsletters and through email correspondence.*
- *Staff will continue to develop new partnerships with other agencies, schools and school divisions.*
- *Staff will continue to develop partnerships with local parishes.*
- *Students will continue to have the chance to take a more active role in the school celebrated liturgies by becoming involved as readers, choir/band members and servers.*

DIVISION GOAL 2: THE IMPROVEMENT OF STUDENT LEARNING

Provincial Goal Two: Excellence in Student Learning Outcomes

Performance Measure	Current Result	Previous 3-yr Avg.	May 2011 Evaluation			Targets		
			Achievement	Improvement	Overall	2011/2012	2012/2013	2013/2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.**	91.3	67.8	Very High	Improved	Excellent	100	100	100
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	8.7	0.0	Very Low	Improved	Issue	10	20	30

Course	Measure	Achievement	Improvement	Overall	2010		Prev 3 Yr Avg	
					N	%	N	%
English Language Arts 3	Acceptable Standard	High	Improved	Good	23	91.3	19	67.8
	Standard of Excellence	Low	Improved	Acceptable	23	8.7	19	0.0

Performance Measures	Subject	Current Result	Prov Ave				Targets		
				Ab ov e +	SL 3yr Ave	Prov - 3yr Ave	2011/ 2012	2012/ 2013	2013/ 2014
<ul style="list-style-type: none"> Percentages of students in Grade 3 who achieved the acceptable standard on provincial achievement tests. 	LA	91.3	81.6	+	67.8	80.6	100	100	100
	Math	N/A	N/A	-	N/A	N/A	100	100	100
<ul style="list-style-type: none"> Percentages of students in Grade 3 who achieved the standard of excellence on provincial achievement tests. 	LA	8.7	19.5	-	0	17.3	20	25	30
	Math	N/A	N/A	-	N/A	N/A	30	35	40
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the acceptable standard on provincial achievement tests. 	L.A.	90.9	91.4	-	N/A		100	100	100
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the acceptable standard on provincial achievement tests. 	Math	72.7	80.7	-	N/A		100	100	100
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the acceptable standard on provincial achievement tests. 	Social	36.4	78.9	-	N/A		100	100	100

<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the acceptable standard on provincial achievement tests. 	Science	90.9	84.3	+	N/A		100	100	100
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the standard of excellence on provincial achievement tests. 	L.A.	18.2	20.4	-	N/A		20	30	40
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the standard of excellence on provincial achievement tests. 	Math	0	19.4	-	N/A		10	20	30
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the standard of excellence on provincial achievement tests. 	Social	0	19.4	-	N/A		10	20	30
<ul style="list-style-type: none"> Percentages of students in Grade 6 who achieved the standard of excellence on provincial achievement tests. 	Science	18.2	28.1	-	N/A		10	20	30

Strategies

- *Climate of high expectations for success.*
- *Opportunity to learn and time on task .*
- *Continuous monitoring and communication with IPP's.*
- *Frequent monitoring of student progress in math- AISI Project*
- *Every teacher will continue to be personally responsible for achieving the school goals.*
- *School administrators will monitor Professional Growth Plans and long range plans, and perform classroom supervision so the improvement of teacher quality will continue to be a priority for improving daily instruction and student learning.*
- *Communicate effectively with staff, students, parents, Central Office and our Parish by using our school newsletter, e-mail and telephone.*
- *Reading will be emphasized in every class.*
- *Staff will meet with each other during PD Fridays and in grade level PLC's to ensure continuity from grade to grade with respect to the achievement of Alberta Learning Goals as well as the fulfillment of the curriculum.*
- *All staff will attempt to develop positive relationships with parents through communication defined by student success and need using written progress reports, telephone calls, face to face meetings, agenda notes and email.*
- *Staff will meet with each other during the school year for the purpose of sharing strategies and methods of improving teacher instruction and student learning (Student learning being our essential focus).*

Contact Information

The staff and parents of St. Louis School are committed to providing quality education to the students entrusted in our care.

We thank you for your interest in this document.

Should you require additional information about our Annual Education Results Report please contact:

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